



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	PALAMURU UNIVERSITY
Name of the head of the Institution	B. RAJARATHNAM
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08542278144
Mobile no.	9346379877
Registered Email	registrarpug@gmail.com
Alternate Email	vicechancellor@palamuruuniversity.ac.in
Address	Raichur Road, Bandameedipally, Mahabubnagar
City/Town	Mahabubnagar
State/UT	Telangana
Pincode	509001

2. Institutional Status

University	State
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. Pindi Pavan Kumar
Phone no/Alternate Phone no.	08542277144
Mobile no.	9849327029
Registered Email	iqacputs@gmail.com
Alternate Email	pavankumarpindi@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://palamuruuniversity.ac.in/aqar.php
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://palamuruuniversity.ac.in/Newappointments.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.31	2018	30-Nov-2018	29-Nov-2023

6. Date of Establishment of IQAC

03-Jun-2015

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting of the principals of University colleges and HoDs regarding preparation for NAAC Accreditation.	19-Jul-2017 1	18

[View File](#)

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Design of format for student feedback on Curriculum. 2. Design of format for student feedback on Teaching Learning and Evaluation. 3. Formulation of learning outcomes.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Formation of Alumni Association	Registration of Alumni Association in December 2017

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

16-Mar-2017

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The state of the art integrated library management software developed by INFLIBNET has been chosen for the automation of library. The details are as follows: Name of the IIMS software : SOUL Nature of automation : Partially Automated Version : 2.0 Year of Automation : 2018

Part B

CRITERION I - CURRICULAR ASPECTS**1.1 - Curriculum Design and Development**

1.1.1 - Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
Integrated (PG)	529	5 Years Integrated Chemistry	22/07/2017
MBA	672	Marketing, Finance, HR	19/05/2018
MA	315	Political Science	16/06/2017
MA	313	Economics	20/02/2018

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1.1.2 - Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MBA	Marketing, Finance, HR	19/05/2018	Business Intelligence 402	19/05/2018

[View File](#)**1.2 - Academic Flexibility**

1.2.1 - New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	All programmes	26/07/2017
MSc	All programmes	26/07/2017
MSW	Social Work	26/07/2017
MCom	Commerce	26/07/2017
Integrated (PG)	Integrated Chemistry	07/08/2017
BPharm	Pharmacy	25/07/2017
MPharm	Pharmacy	25/07/2017
MEd	Education	20/11/2018

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
English language Training	06/12/2017	93

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MEd	Dissertation	40
MBA	Project Work	41
MA	Project Work	16
MCom	Project Work	28
Integrated (PG)	Field Project	15
MSW	Dissertation/ Field Work	61

[View File](#)**1.4 - Feedback System**

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback was collected from the students and faculty of all departments in the university on

wide range of parameters including the structure of the syllabi, relevance to the industry, research, and usefulness for the competitive examinations. The feedback from the students has sought to elicit their views and opinions regarding the appropriateness of the syllabi to the title of the course, whether the syllabi creates interest and enriches their knowledge in the subject preparing them to meet the demands of the current society. It further tried to ascertain whether the required text books and secondary material are made available in the central and departmental libraries. Moreover, it wanted to know whether internet facility was made available to the students, so that they are connected to the knowledge sources and repositories across the world, for acquisition of knowledge. The analysis of the students' feedback has revealed that most students expressed their satisfaction on over the appropriateness of the syllabi and learning outcomes incorporated in it. They expressed favorable opinion on the theory and practical content of the syllabi, as well as on focus to employability and entrepreneurship aspects in it. The students felt that the syllabi and its components provided them an opportunity to further their research pursuits. However, the feedback brought home the fact that the students expressed mixed views regarding availability of additional information through internet towards preparation for the subject. The feedback from the faculty was intended to elicit their views regarding the appropriateness of the courses, balance between the theory and practice, and possibilities for syllabi coverage on schedule. The feedback also sought to look into whether the teacher was able to impart the knowledge in an interesting and clear manner. The feedback elicited their views on the availability of library and online resources for syllabus coverage. Views regarding the usefulness of the syllabus to face competitive examination to secure jobs and/or to pursue higher education were also incorporated in the feedback. According to the feedback, most of the teachers strongly agreed that the curriculum structure is viable and employment oriented. Further, the faculty expressed strong opinion that there existed a good fit between the theory and practicum. The faculty also strongly felt that the current curriculum would enable a student to acquire advanced knowledge and better prepare him for several competitive examinations as well as entrance examinations for higher studies. So far as the availability of online resources is concerned, the feedback revealed mixed response. The analysis of feedback and insights gained from it would enable the university for better planning and comprehensive preparation for curriculum design.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Botany	60	4502	36
MEd	Education	50	1692	50
MSW	Social Work	80	1978	57
MSc	Chemistry	60	8527	46
MCom	Commerce	120	9901	68
MA	Economics	30	3939	27
MA	English	130	3396	62
MSc	Mathematics	70	7875	45
MSc	Microbiology	30	3764	19
MSc	Physics	60	4717	41

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	39	656	6	134	4

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
140	140	5	18	Nil	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is in place at palamuru university to provide support services in areas of remedial teaching, counseling and career guidance. Student mentoring implies an expansive role of a teacher encompassing a personal and professional relationship with students. As a mentor, the teacher concerned takes special interest not only in advising the students in academic matters but also guiding him in personal and professional growth. The students who need mentoring are identified by the subject teacher of the respective departments. The mentor maintains continued interaction personal rapport with the identified students allotted to him/her. Information

about the needs of the students are gathered from attendance registers, academic progress reports and informal interaction. Based on the inputs, the teacher in mentoring role extends necessary academic support, counseling and guidance to the needy students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
695	140	1:5

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
165	140	25	11	51

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. K. Praveena	Assistant Professor	Associate Fellow, Telangana Academy of Sciences

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
MSc	518	IV	01/05/2018	29/05/2018
MSc	505	IV	01/05/2018	29/05/2018
MSc	509	IV	01/05/2018	29/05/2018
MSc	503	IV	01/05/2018	29/05/2018
Pharm D	820	VI	03/07/2018	30/07/2018
MPharm	885,886,889	IV	16/08/2018	29/08/2018
BPharm	881	VIII	26/04/2018	24/05/2018
BPEd	706	IV	22/06/2018	23/07/2018
MEd	709	IV	19/05/2018	15/06/2018
BEEd	701	IV	07/09/2018	05/10/2018

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2.5.2 - Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
179	14669	1.22

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://palamuruuniversity.ac.in/PGSyllabus.php>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
313	MA	Economics	133	106	79.70
526	MSc	Zoology	79	41	51.90
509	MSc	Physics	65	37	56.92
9	MA	English	80	61	76.25
315	MA	Political Science	20	20	100
310	MSW	Social Work	77	74	96.10
408	MCom	Commerce	150	104	69.33
518	MSc	Microbiology	22	21	95.45
505	MSc	Mathematics	90	32	35.56
503	MSc	Chemistry	159	46	28.93

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://palamuruuniversity.ac.in/>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	Nil	Nil	Nil	Nil

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3.1.2 - Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
National PDF (ONGOING)	2	SERB

[View File](#)**3.2 - Resource Mobilization for Research**

3.2.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	3	YSS, SERB, DST	1551000	165996
Major Projects	2	EMEQ, SERB, DST	1100000	640784
Major Projects	6	ICSSR - SRC	100000	50000
Major Projects	3	DST	2750000	600000

[View File](#)**3.3 - Innovation Ecosystem**

3.3.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Stress Management	Business Management	16/09/2017
Value Based Education	Business Management	30/01/2018
Rural Entrepreneurship development subject Curriculum modification	NCRI and Palamuru University	16/12/2017
Two Day National Seminar On Dynamics of Imparting Communicative English to Learners from Vernacular Medium Background	CELT, Palamuru University	27/01/2018

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3.3.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil

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3.3.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

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3.4 - Research Publications and Awards

3.4.1 - Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Business Management	1
Telugu	1

3.4.2 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Mathematics	5	3.48
International	MBA	3	4.4
International	Microbiology	21	2.92
International	English	9	1.66
International	Physics	7	1.08

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3.4.3 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher

during the year

Department	Number of Publication
English	4
Business Management	5
Microbiology	37
Botany	1
Pharmacy	1
MSW	1
Commerce	4

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3.4.4 - Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Prof. Pavan Kumar Pindi has published an International Patent on An innovative method employing geo-specific polybioinoculants for sustainable agriculture. PCT/1B2017/058068 (www.google.com/patents/WO2017115314A1?cln)	Published	WO 2017115314 A	06/07/2017
Prof. Pavan Kumar Pindi has published an International Patent on Methods for preparation and application of host-specific efficient Rhizobium bioinoculant formulations and products thereof. PCT/1B2017/053524 on https://patentscope.wipo.int/search/en/detail.jsf?docIdWO2017216736redirectedIDtrue .	Published	WO2017216736	21/12/2017
Prof. Pindi Pavan Kumar published an international patent Biofertilizer compositions comprising Chryseomicrobium palamurense PUI1 and methods thereof-PCT/1B2017/056355	Published	WO2018/069881	19/04/2018

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3.4.5 - Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Antibacterial and Antifungal Activity of Leaf, Stem and Root Extracts of Costus Igneus.	Khajamoinuddin Mohammad	Research Journal Of Pharmaceutical Biological and Chemical Sciences	2017	30	Department of Botany, Palamuru University	2
Angle tunable trapped mode in a THz metamaterial	Dr. Bagvanth Reddy Sangla	Indian journal of Pure and applied Physics	2017	39	Department of Physics, Palamuru University	Nil
Synthesis and Antiproliferative Activity of New 1,2,3-Triazole/Flavone Hybrid Heterocycles Against Human Cancer Cell Lines	Prof. NYS Murthy	Russian Journal of General Chemistry	2017	28	5 years Integrated Chemistry, Palamuru University	2
Low temperature Mössbauer spectroscopic studies on Sm ³ doped Zn-Mn ferrites	Dr. K. Praveena	Journal of Magnetism and Magnetic Materials	2017	172	Department of Physics, Palamuru University	11
FTIR spectroscopy and DC ionic conductivity studies of PVDF - HFP: LiBF ₄ :EC plasticizer Electrolyte membrane.	Dr. M. Jaipal Reddy	Materials Science and Engineering	2017	44	Department of Physics, Palamuru University	Nil
A New Simple and Efficient Useful Route for Synthesis of Functionalized Spirochromone-Flavanone Analogs	Prof. NYS Murthy	Chemistry of Heterocyclic Compounds	2017	34	5 years Integrated Chemistry, Palamuru University	2
[DMAPTs]Cl ₁ : A Promising Versatile Regioselective Tosyl	Dr. N Chandra Kiran	Chemistry Select	2017	34	5 years Integrated	2

Transfer Reagent					Chemistry, Palamuru University	
Selective light driven reduction of CO ₂ to HCOOH in water using a {MoV ₉ }n (n 1332–3600) based soft-oxometalate (SOM)	Dr. Ramudu Pochamoni	Chemical Communications	2018	333	Department of Chemistry, Palamuru University	11
Green synthesis of highly fluorescent nitrogen - Doped carbon dots from Lantana camara berries for effective detection of lead(II) and bioimaging	Bhagavanth Reddy Gangapuram	Journal of Photochemistry and Photobiology B: Biology	2018	116	Department of Chemistry, Palamuru University	53
Facile green synthesis of gold nanoparticles with Carboxymethyl gum karaya, selective and sensitive colorimetric detection of copper (II) Ions	Prof.K. G Mangathayaru	Journal of Cluster Science	2017	45	Department of Chemistry, Palamuru University	27

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3.4.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	Prof.Pindi Pavan Kumar	0	2018	14	Nil	Palamuru University
0	Dr. M. Jaipal Reddy	0	2018	21	Nil	Palamuru University
0	Dr. Prabhakar Reddy Veerareddy	0	2018	22	Nil	Palamuru University
0	Dr.K.Praveena	0	2018	19	Nil	Palamuru University
0	Dr.Ankam Bhaskar	0	2018	16	Nil	Palamuru University
0	Dr.S.Sripathi Rao	0	2018	6	Nil	Palamuru University
0	Dr. Ramudu Pochamoni	0	2018	6	Nil	Palamuru University
0	Dr.N.Kishore	0	2018	5	Nil	Palamuru University
0	Dr.K.Girija Mangathayar	0	2018	5	Nil	Palamuru University

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3.4.7 - Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	23	64	11	Nil
Presented papers	12	31	1	Nil
Resource persons	2	2	10	1

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3.5 - Consultancy

3.5.1 - Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nil	Nil	Nil	0

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3.5.2 - Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0

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3.6 - Extension Activities

3.6.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

NSS Activities Like Tree Plantation, Community Service, Socio Economic Survey, Civic Awareness, Campaign for eradication of social evils, Swatch Bharat Pakhwada, Blood Donation..Etc	University College and Other Colleges of Palamuru University	111	10500
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3.6.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil

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3.6.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	University College and Other Colleges of Palamuru University	Anti-Corruption	40	2500
NSS	University College and Other Colleges of Palamuru University	Drug abuse awareness	36	2120
NSS	University College and Other Colleges of Palamuru University	AIDS Awareness Programmes	52	3500
NSS	University College and Other Colleges of Palamuru University	Swatch Bharat	111	10500

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3.7 - Collaborations

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0

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3.7.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project Work	A Study on Retail Management	Big Bazaar, Ameerpet, Hyderabad -500016 , Telangana State, India	24/08/2017	09/10/2017	M.Sreenu
Project Work	A Study on Working Capital Management	Vasishta Constructions Pvt. Ltd., Banjara Hills, Hyderabad-500034, Telangana State, India	24/08/2017	09/10/2017	Yadagiri Sampath
Project Work	Funds flow Statement Analysis	ICICI Bank, Dilsukhnagar, Hyderabad-500060, Telangana State, India	24/08/2017	09/10/2017	N. Madhavi

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3.7.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ECO Club	21/11/2017	Rural Visits awareness Programme	24
TOUCH	21/11/2017	Rural Visits awareness Programme	24
VIP	21/11/2017	Rural Visits awareness Programme	24
National Council Of Rural Institute	06/11/2017	Rural Visits awareness Programme	37
District Administration represented by the Dist Collector Magistrate Mahabubnagar Dist.	21/11/2017	Rural Visits awareness Programme	24

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1200	508.76

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing

[View File](#)**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Partially	2.0	2018

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12076	6633412	891	743504	12967	7376916
Reference Books	8121	277843	600	500676	8721	778519
Journals	Nil	Nil	44	111885	44	111885
Library Automation	Nil	Nil	1	94400	1	94400

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	Nil	Nil	Nil

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	215	4	4	2	4	10	15	100	0
Added	35	2	1	3	4	20	5	0	0
Total	250	6	5	5	8	30	20	100	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
95	84.21	35	29.87

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The University follows a well laid down policy for maintaining and utilizing different types of academic facilities and student amenities. General upkeep (including cleaning and sanitation) of the offices, colleges, hostels messes and other central facilities such as library, playfields, health centre is assigned to approved agencies on outsourcing basis as per state government policy. Periodic Preventive maintenance of buildings and overall campus environs looked after by the consultant engineer. The services of duly approved central government agencies are enlisted for this purpose. The practice of maintaining backups and mirroring information are followed for minimisation of unfortunate risks in case of system failures. Being a new University it is functioning with limited maintenance staff and relying more on external service providers for this purpose.

http://palamuruuniversity.ac.in/Procedure_for_Maintenance.php

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Postmatric Scholarships	1156	30763582
Financial Support from Other Sources			
a) National	Nil	Nil	0
b) International	Nil	Nil	0

[View File](#)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring	31/08/2017	695	Concerned Department Faculty

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Career Guidance	6	6	1	1

[View File](#)

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Hetero Pharmaceuticals	27	Nil	Corporate School, Hetero, Aurobindo pharma, Organics, Gland pharma, IIL, Divis labs, MVS Govt. Degree college, Sri Chaitanya, Ramoji Film City, Vallabha Milk products private limited	25	17

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	1	M.Sc	Chemistry	Dr.Reddy's Institute of Life Sciences, Hyderabad, India	PhD
2018	1	M.Sc	Chemistry	Indrashil University, Gujarat, India	PhD
2018	1	M.Sc	Chemistry	Suny Polytechnic Institute, New York State University, USA	PhD
2018	1	M.A.	Political Science	Central University of Kerala	PhD

[View File](#)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	11
GATE	1
Any Other	29
NET	3

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
University IPL Cricket Tournament 18.11.2017	University	110
Ethnic/Traditional Day 09.01.2018	Departmental Level	45
Bathukamma Flower Festival	Mandal Level	65

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution
(maximum 500 words)

There is no formal body of students such as students Association / students council at Palamuru University. Student union elections are not held in pursuance of the state government directive. However, there is statutory provision for representation of students (Selection on the basis of merit) on the Academic Senate of the university. The academic senate is in the process of being constituted. As a Pro-active policy students are given due representation encouraged to participate and actively associate with host of institutional events through informal means at Palamuru University. A well run system of class representatives at the departmental level in vague at Palamuru University for the coordination of day to day class work and co-curricular activities. Palamuru university has the fine tradition of involving students in various committees for the conduct of convocation at periodical intervals. The committees meet at regular intervals and carry on their work in a collaborative spirit.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

The formation of Alumni Association, a felt need of this budding university has become a reality with the formal registration of alumni body with the specific title: Alumni Association of Palamuru University bearing registration number 641 of 2017 during December 2017. Another Alumni Association is registered by Pharmacy college with title: Palamuru University Pharma Alumni Association bearing registration number 599 of 2017 during December 2017. The Association is in the process of preparation and maintenance of alumni database it is exploring enrolment drive from affiliation colleges. It is enlisting the support of alumni for institutional development. In this process, plans are afoot for arranging alumni visits to the university, motivational talks by them to students and seeking their contribution for strengthening teaching -learning for infrastructure development.

5.4.2 - No. of registered Alumni:

169

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

2

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Democratic decentralization and participative management are the credo of university governance. These reinforce the ideas of autonomy and accountability which are the hall marks of university

setup. Palamuru University has been carrying on its administration through fine traditions of Collaboration, collective responsibility and effective decision making through committees. The implementation of Career Advancement Scheme (CAS) of UGC for promotion of University teachers taken up bears ample testimony to this well-defined institutional arrangement and decision flow at Palamuru University. The Internal Coordination Committee constituted for following up CAS promotions carried on preliminary scrutiny of applications with regard to basic eligibility and recommended for further and formal scrutiny of these applications as per UGC Regulations under CAS, vide Minutes of the meeting dated 12.05.2017. Subsequently, the University constituted the Screening Committee with the Dean, Head/ Chairperson, Board of Studies in individual subjects for determining final eligibility and computing of API scores of the applicants. The Meetings of the Selection Committees for CAS promotions were held on 8-9-2017. The recommendations of these Committees were recorded in the Minutes of the meeting there of. The University placed the recommendations of the Selection Committees and secured the approval of Executive Council for effecting the CAS promotions vide Minutes of the 14th EC Meeting held on 22.09.2017. This brings home the effectiveness of Committee functioning at Palamuru University.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Palamuru University has paid attention to incorporation of learning outcomes for giving cutting edge to its varied curriculum. Learning outcomes usher in competency based curriculum and outcome based education. As a step in this direction, Programme outcomes and Course outcomes have been enunciated while framing curriculum. During the year curriculum of M.Sc. (Integrated Chemistry) MBA, M.A.(Political Science) and M.A.(Economics) Programmes has been revised. In addition course focused on employability/skill development entitled BUSINESS INTELLIGENCE has been introduced in MBA curriculum. Curriculum enrichment has been taken up through design of value added course on English Language Communication Skills being offered by Center for English Language and Training (CELT) .
Teaching and Learning	Palamuru University seeks to provide holistic learning environment through a dynamic curriculum coupled with the balanced integrated use of teacher-led guided learning, student-led action learning and context-dependent experiential learning. Experiential learning, forms an integral part of the course structure and teaching methodology in a number of Programmes . There is equal visibility of participative learning or co-operative learning strategy being facilitated through group tasks across many a Departments. Activity based learning through project work / internship / field work / Dissertation has been given impetus in the departments of Commerce, Social Work, Business Management, Integrated Chemistry, Telugu and Education.
Examination and Evaluation	Palamuru University follows well-laid down procedures for the conduct of examinations, declaration of results and related operations. Emphasis is laid on standardization of procedures to ensure transparency in the system, provide accessibility to information and uphold accountability among the functionaries. Systems and procedures are being evolved and modernised from time to time for ensuring the confidentiality, credibility and maintenance of standards befitting a well-run affiliating university. Palamuru University is stepping up efforts for improving the efficiency of examination processes and expanding the services to cater to the diverse requirements of the growing number of students and institutions through IT integration and automation, wherever possible.
Research and Development	Palamuru University is stepping up efforts to give shape to its research portfolio and evolve an ecosystem for creation and transfer of knowledge in furtherance of its mission. The University is actively pursuing the setting up of incubation centre on the campus for channelling entrepreneurial initiatives and promoting start-ups to cater to wider opportunities, with the support of the Telangana State Council of Higher Education (TSCHE). At present, this is in the planning stage. The University is giving impetus for creation and transfer of knowledge. The faculty of Department of English are involved in the preparation of educational videos on English Grammar and Communicative English for the State Government Television channel .
Library, ICT and Physical Infrastructure / Instrumentation	Priority has been accorded for the updation of IT infrastructure to keep pace with emerging requirements. Campus wide internet facility has been upgraded with fibre optics cable connectivity(OFC) Installation of JUNIPER M10 router for connectivity with National Knowledge Network(NKN) has been done to provide seamless access to knowledge resources in July 2017. Installation and configuration of Wi-Fi routers procured in December 2017 has been done to provide campus wide Wi-Fi facility to the staff and the students. Upgradation of 43 old computer systems at the computer laboratory are upgraded in December 2017.
Human Resource Management	University teachers are appointed through direct recruitment in conformity with UGC Regulations. To cope with shortages of regular faculty, services of assistant professors on contract are enlisted from time to time. Palamuru University follows self appraisal method for performance evaluation of teachers. For this purpose, it has adopted the UGC format of Annual Self-Assessment for Performance Based Appraisal System (PBAS) using the frame work of Academic Performance Indicators (API) in three categories. An informal and indirect teacher evaluation obtained in the format of student feedback is also being followed at Palamuru University. So far as the non-

	teaching staff are concerned, the University is following to the format of Annual Confidential Report (ACR) for its regular non-teaching employees.
Industry Interaction / Collaboration	Palamuru university envisages industry-institute interaction as the vehicle for promotion of excellence. The university is maintaining dynamic interface industry and research institutes for advancement of teaching and research. The University has entered into MoU with Mahatma Gandhi National Council for Rural Education (MGNCRE) for development of research oriented projects in Rural areas on 06.11.2017. The university has also ongoing collaboration with Telangana Academy of Sciences (TAS) for organizing seminars/conferences/workshops/training programmes. The university also entered into MoU with three NGOs viz., VIP, TOUCH and ECO-CLUB as well as District Administration, Mahabubnagar on 21.11.2017 for curriculum enrichment and expansion of field work opportunities for MSW and other P.G. programmes.
Admission of Students	Admissions to university (in both UG and PG Programmes) are being made on centralized basis at the state level. These admissions are made under the auspices of Telangana State Council of Higher Education (TSCHE). The candidates are allotted to the respective colleges. The university plays a supportive role in this process. Palamuru University has introduced Doctoral programmes in select disciplines during 2017-18. Accordingly, admissions to the Ph.D. Programme in English, Chemistry, Micro biology, Physics and Commerce are being made on the basis of National Eligibility Test (NET) / State Eligibility Test (SET) as per UGC regulations.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Digital Survey map of university land and master plan
Administration	Transition towards digital correspondence and computerization of records in initial stages.
Finance and Accounts	Utilization of account software Tally-ERP 9 prime
Student Admission and Support	Centralized online student admissions.
Examination	Online students registrations, computer processing of examination application, online generation and dispatching of hall tickets and attendance statement forms. Online dispatch of question papers and computerization of result processing.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil

No file uploaded.

6.3.2 - Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	One Day Workshop on Nai Talim	Nil	14/03/2018	14/03/2018	26	32

No file uploaded.

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
A Syllabus Oriented Interactive Session for All the English Faculty	19	17/02/2018	17/02/2018	1
Origin and Development of Indian English Novel: Subalternity and Dalit Literature	25	03/03/2018	03/03/2018	1
UG CBCS Curriculum in Telugu	1	27/07/2017	28/07/2017	2
Key resource persons Orientation Programme on SFDRR and Rural Resilience	1	22/11/2017	24/11/2017	3
Orientation Programme, HRDC, Osmania University, Hyderabad	1	14/06/2017	14/07/2017	30
UGC-HRDC, organised Refresher Course, Osmania University	1	15/02/2018	08/03/2018	23
Mainstreaming SFDRR and Rural Resilience in University Curriculum in Telangana State	1	14/12/2017	15/12/2017	2

Mainstreaming SFDRR and Rural Resilience in University Curriculum in Telangana State-Preparation of Rural case studies/caselets	1	17/12/2017	17/12/2017	1
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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
1	2	0

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Palamuru University accords prime importance to Audit of its Accounts by the state Government Audit Department on a regular basis. Being a newly established university and owing to shortage of regular staff, internal audit is yet to be taken up and institutionalized as integral part of the system. So far as the external audit is concerned, the University has demonstrated its keenness and commitment in getting the accounts audited by the State and Central Audit authorities from time to time. Normally, the State audit department conducts audit every 2-3 Years and Central audit authority (CAG) carries on the audit once in 4-5 years. The audit objections have been addressed promptly. In pursuance of this, Follow-up action has also been taken in required cases. This process has contributed for ensuring transparency in the functioning of the University.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0

No file uploaded.

6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	IQAC

6.5.2 - What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Affiliated colleges are the building blocks of the academic structure of palamuru university. They constitute the core of university system as stakeholders in terms of size and contribution. The university plays a facilitative role in nurturance and promotion of quality culture in its affiliated colleges. The university provides the needed expertise and guidance for strengthening the functioning and quality upgradation in this regard. The university has extended the support to local MVS Govt. Arts Science College for getting UGC autonomous status. The university is closely working with this institution towards quality sustenance and academic expansion.

6.5.3 - Activities and support from the Parent - Teacher Association (at least three)

Palamuru University envisages parents as the important stakeholder in its mission of teaching, research and student empowerment. 1. Parent-teacher interaction takes place at regular intervals in M.Sc. five year integrated programme and B.Pharmacy programmes of Palamuru University. Being a semi-residential campus, apart from respective principals, hostel wardens also maintain formal communication with parents with regard to commencement, vacation of colleges/hostels and examination dates. 2. In doing so, information regarding deficiency in academic performance, classroom attendance, general behavior and instances of indiscipline if any on the part of the ward will be shared with parents / guardians as the case may be. 3. In addition, wherever necessary counseling is also given to the students in the presence of parents to provide a sense of reassurance and reinforce their confidence.

6.5.4 - Development programmes for support staff (at least three)

Non teaching support staff are critical for university function. Palamuru University pays special attention to capacity building and staff development. As part of this mission training programmes are organized to enhance the competence, skills and professional development of non-teaching staff at periodical intervals. 1. Special Lecture on Right To Information (RTI) Act has been arranged for the benefit of non teaching staff. 2. Assistant Registrar and Superintendent have been sponsored for training programme in Finance and Accounts. 3. Non-teaching staff have participated in the Programmes on Assessment and Accreditation, as prelude for NAAC accreditation of the University.

6.5.5 - Post Accreditation initiative(s) (mention at least three)

Nil

6.5.6 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil	Nil	Nil

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	Nil	Nil

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	21
Rest Rooms	Yes	21
Physical facilities	Yes	21
Any other similar facility	Yes	21

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	00	Nil	Nil	Nil

No file uploaded.

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Professional Ethics (UGC)	Nil	This has been displayed on the University Website.
Student Charter (NAAC)	Nil	This has been displayed on the University Website.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil

No file uploaded.

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Promotion of Biodiversity, Plastic free Campus, Rain water Harvesting, Waste water Management, Bio Degradation for organic compost.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

I. Title of the practice Choice Base Credit System (CBCS) for promotion of academic excellence
 Objective of the Practice To introduce Choice Based Credit System (CBCS) towards shift to student centric education. The Context In the wake of 12th plan, Choice Based Credit System acquired wider prominence as the National agenda for higher education. University Grants Commission, National Assessment and Accreditation Council and other policy meeting bodies have been emphasising on the adoption of this progressive academic measure. This has provided context for the budding Palamuru University on trajectory for take-off, to introduce Choice Based Credit System in Post Graduate courses as the building block of quality culture. Practice Choice Based Credit System as the best practice emanated from the exercise of benchmarking underway at Palamuru University during 2013-14. To start with, select Post Graduation courses at campus colleges were taken for introduction of Choice Based Credit System. Professional courses such as Master of Business Administration, Bachelor of Pharmacy and Master of Pharmacy were not covered in the first instance. As a prelude, orientation workshops were organised for the benefit of faculty of Palamuru University. These paved

way for understanding of the philosophy and mechanics of Choice Based Credit System. Meetings with Deans and Chairpersons of Board of Studies and senior faculty of established universities provided ample space for discussion, experience sharing, and clarification of issues related to the new system. The crux of introduction of Choice Based Credit System has been the restructuring of curriculum and recasting of courses in the frame work of credits and unitization. Model curricula of UGC, NCTE, AICTE and PCI have come in handy for this exercise. The Board of studies in different subjects carried on this stupendous task meticulously. Equal attention has been paid to the requisite changes to be brought in the evaluation system in the wake of Choice Based Credit System. The staff of the Examination Branch have been familiarized with the new system of credits and grades and the rubrics of grading system under Choice Based Credit System. With the necessary preparations on hand, the University secured the approval of Executive Council for launching Choice Based Credit System for Post-Graduation courses at campus colleges of Palamuru University. Evidence of Success CBCS as a holistic innovation has immensely contributed to academic breadth, depth, professionalism and quality enhancement. There is a positive development with increased focus on student-centric learning. In this direction, the provision for earning credits for undergoing Massive Open Online Courses (MOOCS) and courses under SWAYAM of Ministry of Human Resource Development has been made. Overall, Introduction of Choice Based Credit System is paving way for linkages with industry, Non-Government Organizations research institutions for securing internships and providing project based learning avenues for the students. Problems Encountered It needs to be mentioned that the choice under electives in CBCS is limited at present owing to shortage of faculty at Palamuru University. About the Institution i. Name of the Institution: Palamuru University ii. Address: Bandameedipally, Mahabubnagar, TS- 509001 iii. Contact Person for further Details: Prof. Pindi Pavan Kumar iv. E-Mail: pavankumarpindi@gmail.com II. Title of the practice Rainwater harvesting for campus sustainability Objective of the practice To make systematic efforts towards rain water harvesting for sustenance of eco-system in the campus. Context The topography of Palamuru University campus is conducive for effective rain water harvesting. The ecosystem so unique of the campus, further enriches prospects for it by arresting excess rain water flow during monsoon season. Practice Canals have been dug and drain outlets constructed to channelize and regulate the speedy flow of rain water so as to carry it in fullness to the harvesting system. The different components of harvesting system include: 1. A major water pool, spread over 50 sq. Miles, with an average depth of 10 ft., by tapping rain water in the campus and the adjoining creeks. 2. A dug well is constructed and soaking pits nearer it are laid for the replenishment of the ground water table to enhance sustainability of the campus. Evidence of success The creation of the harvesting system where the rain water is collected from multiple points on the campus represents a major sustainability initiative of Palamuru University. This water is used as the source of drinking water for wild life inhabiting the campus. The harvesting water comes in handy for gardening and cleaning requirements at hostels. This way, Rain water harvesting is contributing to the promotion of biodiversity at the university. Problems encountered Rain water harvesting had to be taken up on a limited scale, in phases. About the Institution i. Name of the Institution: Palamuru University ii. Address: Bandameedipally, Mahabubnagar, TS- 509001 iii. Contact Person for further Details: Prof. Pindi Pavan Kumar iv. E-Mail: pavankumarpindi@gmail.com

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://palamuruuniversity.ac.in/>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Nurturance of its constituent PG centers has been an integral part of the vision of palamuru university. The University considers this as a unique experience and distinctive contribution to institution building in higher education. The PG Centers constitute the core of the academic structure and unique legacy of Palamuru University. The very establishment of Palamuru University, as a state run Institution is in furtherance of enhancing the access to Higher Education in predominantly backward and tribal areas of Mahabubnagar District in Telangana State, with equal emphasis on equity. In accordance with this strategic thrust, Palamuru University has embarked upon shaping and strengthening its three PG Centres as leading Centres of Learning. It was due to the initiative of the University that the erstwhile PG College of Osmania University at Gadwal, defunct for more than 13 years, got reopened and became its constituent unit during 2012-13. The University had set out with the creation of basic infrastructure and introduction of Two PG Courses, M.A. (Telugu) and M.Sc. (Physics) for launching this PG Centre. P.G. Centre Wanaparthi, started under the aegis of State Government, has been brought under the fold of Palamuru University during 2013-14 with five ongoing courses (viz. M.A., English., M.Sc. Physics., M.Sc. chemistry., M.Sc. Botany., M.Sc., Zoology). P.G. Centre, Kollapur, has been established by Palamuru University during 2014-15 with Three courses (viz. M.Sc. Mathematics, M.A. English, and M.B.A.). While taking care of regular instruction and day to day functioning at these Centres, the University has paid specific attention to their long term growth and planned progress. Towards this end, Palamuru University has adopted a distinctive developmental strategy for strengthening the PG Centres. The University has been specifically enlisting the support of local Public Representatives (Ministers and MLAs) and District Administration in securing funds, land and posts for strengthening the PG Centres. It has been successful to large extent in this regard. This strategy of active involvement of the significant stakeholders in the system is showing positive results. The University has accorded due priority for the creation of academic facilities and student amenities through Construction of Permanent Buildings (Academic Block and separate Hostels for Boys and Girls) at these PG Centres at a cost of Rs. 26 Crores. The University has been playing a proactive role in introducing need-based courses from time to time at the PG Centres. The University is also actively pursuing the augmentation of regular faculty and staff at these Centres. These interventions are in tune with the ethos of Palamuru University as an upcoming regional university with deep social commitment for expanding the avenues of higher education at far off places in its hinterland.

Provide the weblink of the institution

<http://palamuruuniversity.ac.in/>

8.Future Plans of Actions for Next Academic Year

Palamuru University seeks to initiate serious and structured preparation for NAAC accreditation. Towards this end, the focus will be on facilitation of stakeholder involvement for gaining insights into various facets of institutional functioning. With this holistic orientation as the backdrop, there will be emphasis on synchronization and synergization of group effort for collection and collation of data as well as documentation towards systematic preparation of self study report. Palamuru University envisages this whole exercise as meaningful learning experience.