



## **PALAMURU UNIVERSITY: COLLEGE OF EDUCATION**

**Mahabubnagar, Telangana State**

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### **Learning out comes of Programme: M. Ed 2018 – 2020 On words**

#### **Introduction:**

The NCTE curriculum frame work for Master of Education (M. Ed) is basically reflecting the basic frame work of teacher education 2009, right of children to free and compulsory education. RTE 2009 emphasized on teacher preparation and teacher training to improve the quality of school education. M.Ed programme curriculum consists of 18 theory papers and 10 practice papers the M. Ed is a regular mode 2-year programme with 4 semesters

Programme learning out come

The programme outcome aligned with the justice Verma committee (JVC) recommendations and the vision of palamuru university department of education; and NCTE norms. Mainly the curriculum of the M.Ed programme 2018 to 2023, created a space for introspection with oneself, emerging into reflective, out autonomous, acceptable, empathetic, create human teacher educators with integrity to become responsible teacher educators to prepare future teachers the programme should encourage students to become efficient and able teacher educators by acquiring the indents knowledge and understand the foundational subjects, specialization subjects and develop research capacities.

#### **Courses Learning outcome**

##### **Paper EDN – 01: Philosophy of Education**

1. Understand the philosophical perspectives of education
2. Appreciates the methods of philosophical inquiry
3. Understand the dynamics of Western philosophical traditions of education
4. Understand the dynamics of Indian philosophical traditions of education
5. Sensitize towards human rights education
6. Develop insight in to the contemporary issues in education.

##### **Paper – II EDN – 02: Sociology of Education**

1. Understand the sociological perspectives of education
2. Develop sociological thinking about culture, socialization, social change and education
3. Comprehend the taxonomy of social theories.
4. Understand the concept of equity in terms of gender, caste, creed and religion.
5. Develop insights about contemporary developments in sociology of education.

### **Paper – III EDN – 03: Psychology of Learning and Development**

1. Understand the psychology of learning process and development
2. Develop critical views on development of language & self-related concepts
3. Develop theoretical perspectives about learning
4. Create a learning environment
5. Develop skills in managing the classroom
6. Develop conceptual clarity on personality development

### **Paper – IV EDN – 04: Research Methods in Education**

1. Understand the foundations of educational research
2. Develop research aptitude among students
3. Familiarize with different methods and approaches of educational research
4. Apply appropriate statistical techniques
5. Design educational research and use relevant tools, techniques & procedures
6. Understand the application aspects of descriptive and inferential statistics
7. Write and evaluate research reports and dissertations

### **Paper – V EDN – 05 Communication Skills in English**

1. Observe the intricacies of communication
2. Critically reflect on self-reading
3. Develop skills of listening.
4. Understand the process of writing

### **Paper –VI EDN – 06: Expository Writing**

1. Understand the process of Expository writing.
2. Distinguish different patterns of expository writing
3. Select popular texts
4. Develop skill of expository writing
5. Develop self-confidence and able to write independently

### **Paper – VII EDN – 07 Self Development and Professionalism**

1. Understand one's strengths and weaknesses
2. Reflect on self-competencies and capabilities of teaching
3. Reflect on personal traits and qualities
4. Empower with professionalism required to be a teacher educator
5. Equip with capabilities to deal with specialized professional skills.
6. Empower in professional competencies.

### **Paper – VIII EDN – 08 Curriculum Development**

1. Understand the basic principles of curriculum development
2. Comprehend the process of curriculum development
3. Develop insights into the relevance of knowledge, Philosophical, Sociological, Psychological bases of curriculum development
4. Develop insights into models of curriculum development
5. Critically analyze the need for curriculum change

6. Develop ability for evaluation of the curriculum
7. Probe into the research in curriculum.
8. Develop futuristic perspective into curriculum

#### **Paper – IX EDN –09 Psychological Testing**

1. Trace the Historical perspectives of psychological testing
2. Develop skills in construction and development of psychological testing
3. Develop skills in administration and interpreting the psychological tests
4. Develop skills in writing the psychological test report

#### **Paper – X EDN – 10 Statistics in Education**

1. Develop research aptitude among students
2. Apply appropriate statistical techniques
3. Design educational research and use relevant tools, techniques & procedures
4. Apply aspects of descriptive and inferential statistics
5. Write and evaluate research reports and dissertations

#### **Paper – XI EDN – 11 Pre-service and In-service Teacher Education**

1. Understand the structure of pre-service teacher education
2. Critically reflect on NCTE framework & Position papers
3. Probe into various components of Teacher Education
4. Reflect of In-service Teacher Education programmers.
5. Design an in-service programme
6. Evaluate a training programme

#### **Paper – XII EDN –12 (a ), (b), (c) and (d) -Dissertation – II, III and IV**

Dissertation work is designed with an objective to make every student to critically conduct Research and understand the research methodological procedures learnt theoretically.

#### **Paper – XIII EDN –13 (a ) Internship – I (Teacher Education Institutions & Field work)**

During Internship phase I, the students have to visit secondary schools. It is planned to coincide with the internship of B.Ed. students. M.Ed. students will guide the B.Ed. students and extend support to succeed in the completion of teaching practice. M.Ed. students work in tandem with teacher educators for providing support in terms of supervising activities such as – writing period plans, preparation of teaching aids, classroom management, and discipline in and outside the school.

#### **Paper – XIV EDN –14 Economics of Education**

1. understand of importance of Economics in the field of education
2. understand education on consumption and instrument activities
3. understand cost of education its role in individual and Human development
4. understand Internal efficiency of the systems of education
5. understand modern development in economics of Education
6. understand educational policy management planning and Finance.
7. understand new educational reforms adopted in India and their capability in the field of education.

**Paper – XV EDN – 15 Educational Management and Leadership**

1. Comprehend theoretical as well as practical aspects of Educational Management in existing and emerging scenario.
2. Understand the meaning, types, nature of educational management
3. Understand the chronological development of educational management / administration in Pre-Independence and Post – Independence Era
4. Understand the leadership, meaning and styles of leadership.
5. Analyze their role in quantitative and qualitative improvement of education.
6. Deal with the day to day problems concerning education in general and school education in particular.
7. Understand Educational, Planning, Approaches and Alternatives.
8. Understand the role of National bodies and State level agencies and controlling authorities of educational management.

**Paper – XVI EDN – 16 Perspectives, Research and Issues in Teacher Education**

1. Develop insights into the perspectives of teacher education
2. Understand in-service teacher education programmes
3. Develop skill to manage teacher education programmes
4. Undertake research in teacher education

**Specialization – A: Elementary Teacher Education**

**Paper – XVII-A EDN – 17-A Elementary Teacher Education Theory**

1. Probe into policies & perspectives of elementary education
2. Understand nature of the child.
3. Explore various issues & challenges related to elementary education.
4. Understand curriculum and pedagogy of elementary teacher education
5. Critically read & reflect on Position papers of National Curriculum Framework on Teacher Education
6. Understand the need for development of elementary teacher education

**Specialization – B: Secondary Teacher Education**

**Paper – XVII-B EDN – 17-B Secondary Teacher Education**

1. Understand secondary teacher education in India.
2. Comprehend the procedures related to curriculum development and assessment to deal with secondary teacher education.
3. Understand conceptual framework of secondary teacher education.

4. Look into the challenges of secondary teacher education

**Paper – XVIII EDN –18 Academic Writing**

1. Understand the process of academic writing
2. Get the clarity while writing with respect to the parts of speech
3. Get insights into the common errors committed in punctuation and grammar.
4. Understand tips in writing
5. Understand the concept of Plagiarism in writing

**Paper – XIII EDN – 13 (b) Internship – II**

The 2nd phase of Internship is aimed at equipping the competencies of teacher educator. The students of the secondary education stream will go to secondary teacher education institutions, while students of elementary education will go to elementary teacher education institutions (DIETs).

**Paper – XIX EDN – 19 Environmental Education: Issues and Concerns**

1. To make student teachers understand the concept, scope of environmental education, disaster management and climate change
2. To make student teachers appreciate the role of environmental education in disaster management and adaptation to climate change and mitigation of climate change
3. To orient student teachers with various components and use and abuse of natural resources
4. To enable the student teachers understand the concept and strategies of sustainable development in the context of climate change
5. To enable the student teachers to understand strategies of protection of Environment

**Core Specialization – A: Elementary Education**

**Paper – XX EDN – 20 Inclusive Education at Elementary and Secondary level**

1. Understand the philosophical, sociological and rights perspective of inclusive education.
2. Develop skills in using a wide range of tools, instructional strategies, and social supports to assist students with disabilities learn effectively.
3. Develop the skills associated with inter-personal relationships, managing relations in educational settings, problem-solving in educational settings, leadership and working in teams to promote inclusion.

**Paper – XXI-A EDN – 21-A : Elementary Education in India – Status, Issues and Concerns**

1. understand the context of elementary education
2. understand the concept of Universal Elementary Education (UEE)
3. understand the historical perspectives of elementary education
4. Reflect on implementation of UEE.

#### **Specialization – A: Elementary Education**

##### **Paper – XXII-A EDN – 22- A Curriculum at Elementary Level**

1. Understand the existing curricular practices at elementary level
2. Utilize socio-political context in organizing learning experiences at elementary level
3. Understand the process of designing curriculum at elementary level
4. Design ICT integrated modules for elementary stage

#### Specialization – A: Elementary Education

##### **Paper –XXIII-A EDN – 23-ICT in Education at Elementary Level**

1. explain the concept of ICT in education.
2. appreciate the scope of ICT for improving the personal productivity and professional competencies.
3. explain the concept of educational technology.
4. develop skills of interaction in the classroom.
5. explain different approaches of ICT integration in education.
6. use internet efficiently to access remote information, communicate and collaborate with others.

#### **Specialization – A: Elementary Education**

##### **Paper – XXIV -A EDN – 24 -Assessment in Education at Elementary Level**

1. Conceptualize measurement & Assessment related practices
2. Understand various testing procedures
3. Prepare test papers & evaluation rubrics
4. Understand evaluation procedures to be followed at elementary level.

##### **Paper – XXI-B EDN – 21-B Secondary Education in India – Status, Issues and Concerns**

1. understand the context of secondary education
2. understand the concept, objectives, rationale and context of secondary education
3. Learns the challenges and extent of success of Universal Elementary
4. Education (UEE) and their influence on secondary education
5. discuss the development of Secondary education in India since independence
6. reflect on the relevance of strategies and programmes of RMSA.

##### **Paper – XXII-B EDN – 22-B Curriculum at Secondary Level**

1. Understand the need for knowledge & curriculum at secondary level.
2. Understand the processes of designing the secondary curriculum
3. Develop the curriculum for secondary level.

**paper –XXIII-B EDN – 23-B ICT in Education at Secondary Level**

1. explain the concept of ICT in education.
2. appreciate the scope of ICT for improving the personal productivity and professional competencies.
3. explain the concept of educational technology.
4. develop skills of interaction in the classroom.
5. explain different approaches of ICT integration in education.
6. use internet efficiently to access remote information, communicate and collaborate with others.

**Paper – XXIV-B EDN – 24-B Assessment in Education at Secondary Level**

1. Conceptualize measurement & Assessment related practices
2. Understand various testing procedures
3. Prepare test papers & evaluation rubrics