

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the University	
Name	PALAMURU UNIVERSITY
Address	PALAMURU UNIVERSITY, RAICHUR ROAD, BANDAMEDIPALLY, MAHABUBNAGAR-509001
City	Mahbubnagar
State	Telangana
Pin	509001
Website	www.palamuruuniversity.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor	G.n.sRinivas	08542-278144	9885622266	-	registrarputg@gmail.com
IQAC / CIQA coordinator	Md.nOorjahan	-	8555097947	-	puiqac2019@gmail.com

Nature of University	
Nature of University	State University

Type of University	
Type of University	Affiliating

Establishment Details	
Establishment Date of the University	25-06-2008
Status Prior to Establishment, If applicable	PG Centre
Establishment Date	03-08-1992

Recognition Details		
Date of Recognition as a University by UGC or Any Other National Agency :		
Under Section	Date	View Document
2f of UGC	24-12-2009	View Document
12B of UGC	31-10-2014	View Document

University with Potential for Excellence	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

Location, Area and Activity of Campus							
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.	Programmes Offered	Date of Establishment	Date of Recognition by UGC/MHRD
Main campus	PALAMURU UNIVERSITY, RAICHUR ROAD, BANDAMEDIPALLY, MAHABUBNAGAR-509001	Rural	171	45	Post Doctoral, Doctoral, Post Graduate , Under graduate and Integrated		
PG centre	Pg Center Palamuru University, Kollapur Town, Nagarkurnool Dist.-509102	Rural	4.32	45466	Post Graduation	07-06-2017	07-04-2023

<i>PG centre</i>	<i>Pg Center Palamuru University, Nadigraham, Gadwal Town, Jogulamba Gadwal Dist.-509125</i>	<i>Rural</i>	<i>16.36</i>	<i>46464</i>	<i>Post Graduation</i>	<i>28-04-2024</i>	<i>02-05-2024</i>
<i>PG centre</i>	<i>Pg Center Palamuru University, Wanaparthi, Wanaparthi Town, Wanaparthi Dist.-509103</i>	<i>Rural</i>	<i>5</i>	<i>64464</i>	<i>Post Graduate</i>	<i>01-05-2024</i>	<i>02-05-2024</i>

2.2 ACADEMIC INFORMATION

Affiliated Institutions to the University

Type of Colleges	Permanent	Temporary	Total
Education/Teachers Training	0	36	36
Law	0	1	1
Professional	0	10	10
Universal/Common to All Disciplines	0	91	91
Science	0	23	23

Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	3
Affiliated Colleges	161
Colleges Under 2(f)	23
Colleges Under 2(f) and 12B	8
NAAC Accredited Colleges	14
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	1
Colleges with Postgraduate Departments	23
Colleges with Research Departments	2
University Recognized Research Institutes/Centers	0

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)	: Yes																		
<table border="1"> <thead> <tr> <th>SRA program</th> <th>Document</th> </tr> </thead> <tbody> <tr> <td>PCI</td> <td>101008_13735_6_1702642586.pdf</td> </tr> <tr> <td>NCTE</td> <td>101008_13735_4_1702547598.pdf</td> </tr> <tr> <td>PCI</td> <td>101008_13735_6_1702642586.pdf</td> </tr> <tr> <td>NCTE</td> <td>101008_13735_4_1702547598.pdf</td> </tr> <tr> <td>PCI</td> <td>101008_13735_6_1702642586.pdf</td> </tr> <tr> <td>NCTE</td> <td>101008_1016_4.pdf</td> </tr> <tr> <td>PCI</td> <td>101008_13735_6_1702642586.pdf</td> </tr> <tr> <td>PCI</td> <td>101008_1016_6.pdf</td> </tr> </tbody> </table>	SRA program	Document	PCI	101008_13735_6_1702642586.pdf	NCTE	101008_13735_4_1702547598.pdf	PCI	101008_13735_6_1702642586.pdf	NCTE	101008_13735_4_1702547598.pdf	PCI	101008_13735_6_1702642586.pdf	NCTE	101008_1016_4.pdf	PCI	101008_13735_6_1702642586.pdf	PCI	101008_1016_6.pdf	
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PCI	101008_1016_6.pdf																		

Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	13				24				58			
Recruited	1	0	0	1	2	2	0	4	11	10	0	21
Yet to Recruit	12				20				37			
On Contract	3	0	0	3	0	0	0	0	0	0	0	0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned				16
Recruited	2	0	0	2
Yet to Recruit				14
On Contract	85	67	0	152

Technical Staff				
	Male	Female	Others	Total
Sanctioned				7
Recruited	0	0	0	0
Yet to Recruit				7
On Contract	0	0	0	0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	2	2	0	11	10	0	26
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	40	9	0	49
M.Phil.	0	0	0	0	0	0	3	0	0	3
PG	0	0	0	0	0	0	28	14	0	42
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	22	5	0	27
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	29	9	0	38
UG	0	0	0	0	0	0	0	0	0	0

Distinguished Academicians Appointed As

	Male	Female	Others	Total
Emeritus Professor	0	0	0	0
Adjunct Professor	3	0	0	3
Visiting Professor	0	0	0	0

Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	Telugu	Suravaram Pratapa Reddy Chair	Suravaram Pratapa Reddy Memorial Trust

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	12	0	0	0	12
	Female	35	0	0	0	35
	Others	0	0	0	0	0
PG	Male	399	2	0	0	401
	Female	690	1	0	0	691
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	19	0	0	0	19
	Female	18	0	0	0	18
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	Yes
Total Number of Integrated Programme	1

Integrated Programme	From the State where university is located	From other States of India	NRI students	Foreign Students	Total
Male	7	0	0	0	7
Female	5	0	0	0	5
Others	0	0	0	0	0

Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	Nil
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	0

Accreditation Details

Cycle Info	Accreditation	Grade	CGPA	Upload Peer Team Report
B	2.31 naac c1.pdf			
Cycle 1	Accreditation	6		View Document

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Botany	View Document
Business Management	View Document
Chemistry	View Document
Commerce	View Document
Computer Applications	View Document
Computer Science	View Document
Economics	View Document
Education	View Document
English	View Document
Environmental Science	View Document
Five Year Integrated Chemistry	View Document
Mathematics	View Document
Microbiology	View Document
Pharmaceutical Sciences	View Document
Physical Education	View Document
Physics	View Document
Political Science	View Document
Social Work	View Document
Telugu	View Document
Zoology	View Document

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>In line with this recommendation of NEP, the University seeks to emerge as a multidisciplinary institution of higher learning with focus on seamless knowledge. It has already the tradition of offering multi-disciplinary programmes of study such as Education, Pharmacy and Management. M.Sc. 5 Year Integrated Programme in Chemistry is being designed and offered with Multi-Disciplinary Orientation. Four-year Integrated Education Programme in NCTE format and 2-year of M.Sc. Environmental Science have also been launched. M.P.Ed. in 2 year multidisciplinary programme is also being planned to commence from the Academic Year 2024-25 in NCTE format. The ongoing M.Sc. Integrated Chemistry stands out as a successful step in harmonious integration of Humanities and Science with STEM courses. The flexible curriculum framework facilitates exit at the end of third year. The dynamic CBCS curriculum in UG & PG programmes such as Education, Social Work, Pharmacy and Computer Applications emphasise environmental consciousness, community engagement, service learning and value orientation. Emphasis is laid on multidisciplinary research pursuits in Doctoral Programmes and Research Projects.</p>
2. Academic bank of credits (ABC):	<p>The University is according primacy to the innovative paradigm of Academic Bank of Credits as envisioned in NEP. It is preparing in this direction for necessary statutory amendments to University Act. In this regard, it has obtained approval from University Executive Council at its 32nd meeting held on 29-01-2024 and registration has been done (NAD ID : NAD082064). Till date 63 student academic Records are successfully uploaded in NAD Digi locker. Registration with NAD has been a mandatory requirement, which the University fulfilled in securing 100 Crore grant under MERU Component of PMUSHA.</p>
3. Skill development:	<p>There is provision for admission of students from vocational streams at Intermediate level into UG Degree Programmes. At present B.Sc. Dairy Science is being offered at two affiliated colleges of the University. Emphasis is laid on Soft Skill development for promotion of employability among</p>

	<p>the graduates. Soft Skills Labs constitute the core of restructured MCA curriculum as well as UG Computer Application Programmes. Life skills and value orientation form the dominant theme of curriculum of UG & PG Education and Social Work Programmes.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Department of Telugu is helping in the translation requirements of the faculty and staff from social science and science departments for teaching learning in vernacular. Yoga training on regular basis is taken by the Department of Physical Education. There is a separate course devoted to Indian Culture and Traditions at UG Level.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The University has paid utmost attention to incorporation of learning outcomes such as programme outcomes and course outcomes while framing the curriculum of different academic programmes. As recommended in NEP, the University is taking steps for use of appropriate pedagogy and learning outcome-based performance evaluation. The University is adopting LOCF curriculum launched by UGC for select subjects in PG Programmes.</p>
<p>6. Distance education/online education:</p>	<p>The University is availing the benefit of vast number of online courses from UGC SWAYAM portal and other established platforms. Impetus has been given to MOOCS to expand the study options, means of credit transfer and learning resource base for students which is being implemented at UG level at present and it will be extended to other programmes. These are also coming in handy for the capacity building programmes for Faculty. Online resources are proving highly beneficial to the learning community.</p>

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Electoral Literacy Club (ELC) has been setup at the Department of Political Science Palamuru University. This initiative is on pursuance of UGC guidelines for integrating voter education and electoral literacy into its curricular and co-curricular aspects for main streaming the Flagship Programme of Election commission of India captioned SVEEP (Systematic</p>
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	Voter Education and Electoral Participation). This Department is chosen as courses related to the theme are being imparted here.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Electoral Literacy Club is representative in nature. Care has been taken to include Students belonging to different social strata from all the four Semesters of M.A. Political Science Programme Both Student and Faculty coordinators are designated for this purpose.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Electoral Literacy Club members take part and assist in the conduct of Voter Awareness Campaign as part of the regular NSS activities in association with District Authorities being taken up by the University. Electoral Literacy involves motivation of prospective voters (Community Youth) for Electoral participation as responsible citizens. Administering pledge to vote by ELC members infuses the community youth with sense of pride and purpose to strengthen democracy. This Electoral Education Programme assume significance as critical component of adult education and lifelong learning. Specific mention needs to be made to the active involvement of NSS through SVEEP Mahabubnagar for the wider outreach (inclusivity of Transgenders and senior Citizens) during 2018-19 and April 2024.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The University broadly focuses on curricular aspects of electoral participation, voter behaviour, constitutional values and democratic processes. Programmes/talks/lectures to mark landmark events such as National voters Day, Constitution Day, and Ambedkar Jayanti are periodically conducted. Education support on Electoral literacy is extended to other departments as well.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Efforts to register eligible students of the campus as voters have been on at the University. These will be strengthened further.